

Minutes of Teen Diversity Dialogue Program Sub-committee Meeting, June 15, 2010

Present: Kathy Dietz, Jay Scherotter, Frank Morales, and Patricia Young

After much discussion, "topics and questions for discussion" were selected for the Teen Dialogues. The following will be presented at the next meeting of the sub-committee on July 8, 2010.

Values

1. What are values? Discuss.
(Introduce value cards. Facilitator will distribute cards and have participants select a stack of ten values that are most meaningful to them. Facilitator will ask participants to share their core values with the group.)
2. How do you express your values?
3. Do you belong to any group that represents your same values? (for example: an organization, a religion, a community group, etc.)
4. When and how are your values challenged?
5. Describe an experience you have had that expresses or demonstrates your system of values.

Homework: Bring a picture or something that represents your family.

Family

1. What is a family?
2. Describe your family. Show your picture or something that represents your family.
3. What does your family value?
4. Are your values similar to your family's? Which ones?
5. What duties or chores are shared in your family? How are they shared?
6. Describe some special holidays, rituals or activities that you enjoy in your family.

Peers

1. What is a peer group?
2. Describe your peers.
3. What activities do you share with your peers?
4. What are some things that keep people inside/outside of a peer group?
6. Does one's gender, sexual orientation, disability or socio-economic situation affect one's membership in a group?
6. How does belonging to a peer group affect your values?
7. Do we sometimes have to compromise our values when we belong to a group or keep others out? Why?

Race, ethnicity and culture

1. What is race?
2. What is ethnicity?
3. What is culture? How does language define a culture and a person?
4. Is it important to know someone's race? Why?
5. Is it important to know someone's ethnicity? Why?
6. Is it important to know someone's culture? Why?
7. How does knowing someone's race, ethnicity or culture, affect our behavior?
Or, does it?
8. Does knowing someone's race, ethnicity or culture help us to understand and appreciate a person? How do they affect our perceptions of others?
9. How do we learn to appreciate others' and our own differences?
10. Share some experiences of how knowing someone's race, ethnicity or culture has changed you.

Community and Current issues (local national global)

1. What is the primary role of a community?
2. Does the Tempe community fulfill that role?
3. What is your role? How can you help better our community?
4. What can you do to make a difference in your school, your neighborhood, your community? Can you make a difference?
5. How does what you do or don't do affect others?
6. How are your core values expressed in how you contribute to the community?
7. What are some of the important issues that affect us in Tempe, in Arizona, in the U.S.?